

Fach: GK Geschichte – bilingual		Jahrgang EF		
Vorhaben:	V1	V2	V3	
Thema:	Being Different – Historical Perspectives	Islamic and Christian Encounters in the Middle Ages and the Early Modern Era	Human Rights – Historical Perspectives	
Inhaltliche Schwerpunkte:	<ul style="list-style-type: none"> <li>- The Germans from a Roman Point of View</li> <li>- Medieval World Views in Europe and Asia</li> <li>- Traveller’s Accounts: Perceptions of the Self and of Others in the Early Modern Era</li> <li>- Being Different, Diversity and Integration: Liverpool as an Example of Migration in the 19th and 20th Centuries</li> </ul>	<ul style="list-style-type: none"> <li>- Origins and Observances of Islam and Christianity</li> <li>- The Development of Science and Culture</li> <li>- The Crusades</li> <li>- The Ottoman Empire and “Europe” in the Early Modern Era</li> <li>- Islam and Christianity today</li> </ul>	<ul style="list-style-type: none"> <li>- Human Rights: Roots in the History of Ideas and Stages of Development</li> <li>- Scopes of Human Rights Past and Present Times: Women’s Rights</li> </ul>	
Vokabular / Fachbegriffe:	- Vokabelliste “Being Different – Historical Perspectives”	- Vokabelliste “Islamic and Christian Encounters in the Middle Ages and the Early Modern Era”	- Vokabelliste “Human Rights – Historical Perspectives”	
Kompetenzen / Methoden / Medien: <i>Always:</i> reading / viewing / listening / speaking / writing skills	<ul style="list-style-type: none"> <li>- Analysing historical films</li> <li>- Analysing postcards as historical sources</li> <li>- Analysing diagrams and historical maps</li> <li>- Analysing written historical sources (e.g. Travellers’ accounts)</li> </ul>	<ul style="list-style-type: none"> <li>- Analysing written historical sources (e.g. speeches and letters, religious texts, eyewitness accounts, chronicles)</li> </ul>	<ul style="list-style-type: none"> <li>- Analysing written historical sources (e.g. legal documents, philosophical texts, pamphlets)</li> <li>- Analysing historical visual sources (e.g. cartoons, paintings)</li> </ul>	
Digitale Kompetenzen / Apps:	<ul style="list-style-type: none"> <li>- Eine digitale Mappe führen (Goodnotes)</li> <li>- Präsentationen erstellen (z.B. PowerPoint, Keynote, Prezi)</li> <li>- Lernspiele (z.B. LearningApps, Kahoot)</li> <li>- Digitale Wörterbücher nutzen (z.B. DeepL)</li> <li>- Internetrecherche durchführen</li> <li>- Erklärvideos erstellen (z.B. iMovie)</li> <li>- Kollaboratives Erstellen von Dokumenten (Etherpad)</li> </ul>			
(Digitale) Leistungsüberprüfung	<ul style="list-style-type: none"> <li>- Klausuren (Analyse von Quellen und Darstellungen)</li> <li>- mündliche Beiträge zum Unterricht</li> <li>- schriftliche Beiträge zum Unterricht (z.B. Protokolle, Materialsammlungen, Hefte/Mappen, Portfolios, Lerntagebücher),</li> <li>- kurze schriftliche Übungen (z.B. Test, Vokabeltests)</li> <li>- Beiträge im Rahmen eigenverantwortlichen, schüleraktiven sowie ggf. praktischen Handelns (z.B. Rollenspiele, Befragungen, Erkundungen, Plakate, Flugblätter, Präsentationen)</li> </ul>			