

Fach: Geschichte – bilingual		Jahrgang 9				
Vorhaben:	V1	V2	V3	V4	V5	
Thema:	The Age of Imperialism and the First World War	The Weimar Republic	National Socialism and the Second World War	Division of the World after 1945	Germany: Occupation, Division and Reunification	
<b>Inhaltliche Schwerpunkte:</b>	<ul style="list-style-type: none"> <li>- Treaties and tensions 1871-1890</li> <li>- Colonial rivalry in the age of imperialism</li> <li>- German colonies in Africa</li> <li>- The “New Course”: German Weltpolitik 1890-1914</li> <li>- The road to war</li> <li>- The outbreak of war in 1914</li> <li>- The course of the war: Western Front, Eastern Front</li> <li>- The aftermath of WW1</li> </ul>	<ul style="list-style-type: none"> <li>- The Paris Peace Conference</li> <li>- The Russian Revolution</li> <li>- The birth of the Soviet Union</li> <li>- Stalinism</li> <li>- The USA and the Wall Street Crash</li> <li>- The Treaty of Versailles</li> <li>- The creation of the Weimar Republic</li> <li>- A young republic in crisis optional [The Golden Twenties]</li> <li>- The end of the Weimar Republic</li> </ul>	<ul style="list-style-type: none"> <li>- From democracy to dictatorship</li> <li>- Propaganda and myth</li> <li>- Young people in Nazi Germany</li> <li>- National Socialist ideology</li> <li>- The “Euthanasia Programme”</li> <li>- Anti-Semitism and the persecution of Jews</li> <li>- Exile and emigration</li> <li>- Resistance to National Socialism</li> <li>- Can another war in Europe be avoided?</li> <li>- The Second World War</li> <li>- The Holocaust</li> <li>- The end of World War II</li> </ul>	<ul style="list-style-type: none"> <li>- Cold War</li> <li>- NATO and the Warsaw Pact</li> <li>- The nuclear age</li> <li>- The Vietnam War</li> </ul>	<ul style="list-style-type: none"> <li>- Allied occupation policy 1945-1948</li> <li>- The division of Germany</li> <li>- The founding of the Federal Republic of Germany</li> <li>- The founding of the GDR</li> <li>- Living in East and West</li> <li>- Revolt and Repression in the GDR</li> <li>- The peaceful revolution in 1989</li> <li>- German unity</li> </ul>	
<b>Vokabular / Fachbegriffe:</b>	- Vokabellisten “Imperialism”, “WW1”	- Vokabelliste “The Weimar Republic”	- Vokabelliste “National Socialism”	- Vokabelliste “Vietnam War”	- Vokabelliste “The division of Germany”	
<b>Kompetenzen / Methoden / Medien:</b> <i>Always:</i> reading / viewing / listening / speaking / writing skills	<ul style="list-style-type: none"> <li>- Analysing a historical map</li> <li>- Analysing a primary text</li> </ul>	- Analysing a political poster	<ul style="list-style-type: none"> <li>- Analysing a photograph</li> <li>- Analysing a political speech</li> </ul>	-	<ul style="list-style-type: none"> <li>- Analysing a popular song</li> <li>- Mediation (minutes excerpt)</li> </ul>	
<b>Digitale Kompetenzen / Apps:</b>	- digitale Mappe führen (GoodNotes), Präsentationen erstellen (z.B. PowerPoint, Keynote, Prezi), Lernspiele (z.B. LearningApps, Kahoot), digitale Wörterbücher nutzen (z.B. DeepL), Internetrecherche durchführen, Erklärvideos erstellen (z.B. iMovie), Erkundung der Stolpersteine in Brühl (Stolpersteine NRW App)					
<b>(Digitale) Leistungsüberprüfung</b>	<ul style="list-style-type: none"> <li>- mündliche Beiträge zum Unterricht + zusätzlich mind. eine der folgenden Möglichkeiten (v.a. ab Klasse 8 auch digital):</li> <li>- schriftliche Beiträge zum Unterricht (z.B. Protokolle, Materialsammlungen, Hefte/Mappen, Portfolios, Lerntagebücher),</li> <li>- kurze schriftliche Übungen (z.B. Test, Vokabeltests)</li> <li>- Beiträge im Rahmen eigenverantwortlichen, schüleraktiven sowie ggf. praktischen Handelns (z.B. Rollenspiele, Befragungen, Erkundungen, Plakate, Flugblätter, Präsentationen, Bau von Modellen)</li> </ul>					