

Fach: Gesellschaftslehre – bilingual		Jahrgang 7				
Vorhaben:	V1	V2	V3	V4	V5	V6
Thema:	The Middle Ages	The Age of Discovery	Reformation and Conflict in Europa	Endogenous forces – plate tectonics and volcanoes	Climate and landscape zones	The Role of Media for young people
Inhaltliche Schwerpunkte:	<ul style="list-style-type: none"> - Pyramid of Estates - Nobles and Knighthood - Peasants and the Feudal System - Role of Religion: Life in a Monastery and Christian Beliefs - Founding of Towns - Life in a Medieval Town - Minorities - Crafts - Medieval and Modern Towns - Hanseatic League - Crusades 	<ul style="list-style-type: none"> - A New Way of Thinking: Renaissance and Humanism - Astronomy: Copernicus and Galileo Galilei - The Age of Discovery and Inventions - Christopher Columbus and the Re-discovery of the Americas - Exploitation of the Native Population and Destruction of Societies (Slavery, Incas and Aztecs, Christianization) - The Triangular Trade Across the Atlantic 	<ul style="list-style-type: none"> - Reformation: Martin Luther and his Criticism - Printing and Spreading Luther's Ideas - The Peasant's War - The Protestant Reformation Spread in Europe - The Thirty Years' War 	<ul style="list-style-type: none"> - Living with volcanoes – a blessing or a curse? (e.g. Italy, Iceland, Eifel) - Living on unsafe ground – earthquakes (e.g. Turkey) - Tsunamis – massive waves causing disasters (e.g. Japan) - The structure of the earth: plate margins and movements 	<ul style="list-style-type: none"> - The earth in space, seasons - Orientation on earth: the global grid, time zones - Weather and climate: temperature, precipitation - Climate zones and climate graphs - The tropical rainforest: structure, nutrient cycle, biodiversity, use - Living in arid zones: how do people adapt? – irrigation, desertification - Optional: Living in the temperate / polar zones - Our earth is vulnerable – How can we protect it? 	<ul style="list-style-type: none"> - Being young in today's world (role models, peers and family life) - A shrinking world: causes and effects of a changing communication and use of (social) media - Teenage media use in the USA and Germany: Reading and making a survey - Chances and risks of modern media (AI, social media, fake news, cyberbullying) - Responsibilities and legal issues
Vokabular / Fachbegriffe:	Vokabelliste "Life in the Middle Ages"	Vokabelliste "The Age of Discovery"	Vokabelliste "Reformation and Conflict in Europa"	Vokabelliste "Endogenous forces"	Vokabelliste "climate and landscape zones"	Vokabelliste "Youth and Media"
Kompetenzen / Methoden / Medien: <i>Always:</i> reading / viewing / listening / speaking / writing skills, learning vocabulary	<ul style="list-style-type: none"> - Analysing historical objects - Comparing written sources 	<ul style="list-style-type: none"> - Analysing letters as historical sources - Analysing diagrams and historical maps 	<ul style="list-style-type: none"> - Analysing cartoons - Describing change and development with historical maps 	<ul style="list-style-type: none"> - Describing and analysing pictures, maps, models, diagrams - Collaborative group work - Giving a presentation 	<ul style="list-style-type: none"> - Describing and analysing pictures, maps, models, diagrams (esp. climate graphs) - Collaborative group work - Doing research and giving a presentation 	<ul style="list-style-type: none"> - Reading and making surveys - Role play - Doing research and giving a presentation (e.g. social media)
Digitale Kompetenzen / Apps:	<ul style="list-style-type: none"> - Präsentationen erstellen (z.B. PowerPoint, Keynote, Prezi) - Lernspiele (z.B. LearningApps, Kahoot) - Digitale Wörterbücher nutzen (z.B. DeepL) - Internetrecherche durchführen - Erklärvideos erstellen (z.B. iMovie) 					
(Digitale) Leistungsüberprüfung	<ul style="list-style-type: none"> - mündliche Beiträge zum Unterricht; zusätzlich mind. eine der folgenden Möglichkeiten (v.a. ab Klasse 8 auch digital): - schriftliche Beiträge zum Unterricht (z.B. Protokolle, Materialsammlungen, Hefte/Mappen, Portfolios, Lerntagebücher), - kurze schriftliche Übungen (z.B. Test, Vokabeltests) - Beiträge im Rahmen eigenverantwortlichen, schüleraktiven sowie ggf. praktischen Handelns (z.B. Rollenspiele, Befragungen, Erkundungen, Plakate, Flugblätter, Präsentationen, Bau von Modellen) 					

Fach: Gesellschaftslehre – bilingual		Jahrgang 8				
Vorhaben:	V1	V2	V3	V4	V5	V6
Thema:	Age of Absolutism & French Revolution	Germany striving for Unification & Freedom	Industrialisation	Developing Countries	Europe	World of work / Career guidance
Inhaltliche Schwerpunkte:	<ul style="list-style-type: none"> - Louis XIV and the Age of Absolutism - Mercantilism: New Industries for the King - The Three Estates of French Society - Enlightenment - Declaration of Human and Civil Rights - French Revolution - French Constitution of 1791 - Reign of Terror (Jacobins) - Napoleon 	<ul style="list-style-type: none"> - The Revolution of 1848/49 in Germany - The National Assembly and the "failed" Revolution - German Unification 1871 – Unification "by blood and iron" - Germany in the Era of Bismarck 	<ul style="list-style-type: none"> - 19th-Century Britain – The First Industrial Society - Life in British Towns - Struggle for Political Rights - Germany on its Way to an Industrial Society - The Social Question - Environmental problems 	<ul style="list-style-type: none"> - Global disparities: comparing countries and their levels of development (social and economic indicators) - Causes of underdevelopment - Strategies and measures for development – Which is the right way? - Tourism – important but insecure - Free trade – Fair trade 	<ul style="list-style-type: none"> - Unity and diversity - The European Union – Idea and implementation - The EU: members, structures, institutions - Migration within and to Europe / Germany - European / German development policy 	<ul style="list-style-type: none"> - Types of market (free market economy, centrally managed economy, social market economy) - Economic cycle - Employers and employees, trade unions - Consumption / advertising - Consumer protection - Importance of work for the individual and society - Occupations in a changing labour market (i.e. gender pay gap, digitalisation)
Vokabular / Fachbegriffe:	Vokabellisten "Louis XIV and the Age of Absolutism", "The French Revolution"	Vokabellisten "Germany and the Rise of New Political Movements", "Revolution of 1848- 1849 in Germany", "German Unification"	Vokabelliste "19th Century Britain – A Showcase Nation?", "Industrialisation"	Vokabelliste "developing countries"; definitions: HDI, GNI, etc	Vokabelliste "European Union", technical terms	Vokabelliste "World of work", technical terms (e.g. value chain)
Kompetenzen / Methoden / Medien: <i>Always:</i> reading / viewing / listening / speaking / writing skills, learning vocabulary	<ul style="list-style-type: none"> - Analysing a formal portrait 	<ul style="list-style-type: none"> - Analysing written primary sources - Project work: Investigating monuments to Bismarck 	<ul style="list-style-type: none"> - Presenting statistics - Analysing statistics 	<ul style="list-style-type: none"> - Methods of measuring and comparing development - Case studies for research and presentation 	<ul style="list-style-type: none"> - Case studies for research and presentation 	<ul style="list-style-type: none"> - Role play, e.g. wage/tariff negotiations - Pro-con debate (e.g. alcohol advertising bans) - Doing research and giving a presentation (e.g. occupations)
Digitale Kompetenzen / Apps:	<ul style="list-style-type: none"> - Eine digitale Mappe führen (Goodnotes) - Präsentationen erstellen (z.B. PowerPoint, Keynote, Prezi) - Lernspiele (z.B. LearningApps, Kahoot) - Digitale Wörterbücher nutzen (z.B. DeepL) - Internetrecherche durchführen - Erklärvideos erstellen (z.B. iMovie) 					
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